

Spanish Language - Grammar, Phonetics and Pronunciation

Single subject and programme course

7.5 credits

Spanska språket - grammatik, fonetik och uttal

713G37

Valid from: 2011 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2011-08-19

Main field of study

Spanish

Course level

First cycle

Advancement level

G1N

Entry requirements

General entry requirements for undergraduate studies
and

Spanish language corresponding to the level of Spanish language in Swedish
upper secondary education (Spanska 3)
(Exemption from Engelska B)

Intended learning outcomes

On completion of the course, the student should be able to:

- account for fundamental concepts of grammar and phonetics
- orally and in writing, demonstrate good knowledge and understanding of different aspects of the Spanish language, such as vocabulary, pronunciation, phonetics and linguistic structures.

Course content

Systematic overview of general as well as Spanish grammar with practical exercises and overview of the bases in Spanish phonetics and pronunciation.

Teaching and working methods

The working methods are learning supporting seminars, teaching sessions, lectures, group assignments and pronunciation exercises. The students should also study independently.

Examination

The course is examined through a written examination and an oral examination. The examination is an individual effort.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle