

Swedish for Foreign Students, Level A2

Svenska för utländska studenter, nivå A2

7.5 credits

Single subject course

714G38

Valid from: 2012 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Swedish Language	
Date determined	Course level	Progressive specialisation
2012-10-12	First cycle	G1F
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	Swedish as a Second Language	
Offered first time	Offered for the last time	
Autumn semester 2012		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

The course is aimed both at ERASMUS students and at other students here on an agreement with the Faculty of Arts and Sciences who have completed the course “Swedish for Foreign Students, level A1, 7.5 ECTS”, or who have the same level of language knowledge of Swedish (level A1 according to CEFR/The Common European Framework of Reference for Languages).

Intended learning outcomes

On completion of the course, the student should have command of the Swedish language equal to level A2, according to CEFR (The Common European Framework of Reference for Languages). On completion of the course, the student should be able to:

- understand sentences and common expressions relating to immediate needs (such as very basic information about the individual student and his/her family, shopping, local geography, occupation)
- communicate in simple and common situations, which require a simple and concrete exchange of information
- in simple terms describe aspects of the student’s own background, his/her closest surroundings and the circumstances in areas related to his/her immediate needs.

Course content

Text

Study of texts that are adapted to the course level and that are used as a basis for reading and listening comprehension exercises, for systematic vocabulary training and as a basis for oral and written tasks.

Oral Comprehension

Exercises in listening comprehension, pronunciation and oral communication

Grammar and Written Proficiency

Study of basic Swedish grammar, with a focus on syntax. Exercises in the writing of texts.

Teaching and working methods

Teaching is given in the form of classes, seminars and exercises.

To a great extent, the different parts are integrated. In addition to the instruction given, it is necessary to carry out individual studies.

Examination

Examination consists of continuous assessment throughout the course, as well as of one oral exam and one written exam at the end of the course. Detailed information about examination is found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.