

Swedish for Foreign Students, basic course

Single subject and programme course

15 credits

Svenska för studier och yrkesliv

714G42

Valid from: 2013 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2013-04-30

Revision date

2014-01-20

Main field of study

Swedish Language

Course level

First cycle

Advancement level

G1X

Entry requirements

General entry requirements for undergraduate studies.

Intended learning outcomes

After completing the course, the students should be able to

- Individually write ordinary Swedish texts,
- On their own participate in different speech situations,
- Demonstrate advanced knowledge of the Swedish language structure,
- Account for the Swedish language expression and linguistic variance function in different situations and on their own further develop these skills.

Course content

Oral Proficiency (7.5 HE credits)

Oral Proficiency includes the following:

- proficiency exercises in Swedish pronunciation and Swedish sentence intonation,
- exercises in presentation technique, argumentation technique and discussion contributions,
- listening comprehension exercises.

Written Proficiency (7.5 HE credits)

Written Proficiency includes the following:

- Swedish spelling and writing rules,
- grammar,
- vocabulary exercises and phraseology,
- own written production, such as summary, argumentative texts, reports and instructions.

Teaching and working methods

The teaching takes the form of lectures, teaching sessions and seminars. The students must prepare for these lectures, teaching sessions and seminars.

Attendance is compulsory in the course. Homework and independent study are a necessary complement to the course.

Examination

The course is examined through continuous oral and written tests and a written final examination. Detailed information about the examination can be found in the course's study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle