

Schweden: Geschichte, Kultur und Gesellschaft

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7.5 credits

Single subject and programme course

714G52

Valid from: 2015 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	No main field of study	
Date determined	Course level	Progressive specialisation
2015-12-04	First cycle	G1F
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	Other Subjects within Social Science	
Offered first time	Offered for the last time	
Autumn semester 2015		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

Good knowledge of German: German as a native tongue or good knowledge of German (academic studies in German at least 30 ECTS credits or the equivalent).

Intended learning outcomes

After completion of the course, the student should be able to

- describe and discuss the similarities and differences in Swedish and German cultural life
- discuss and compare the different genres of German and Swedish literature
- discuss and compare Swedish and German views on welfare regard to social structure , political system and education system.

Course content

Lectures and seminars in German about Swedish society and culture, focusing on:

- cultural differences between Sweden and the German-speaking area
- social structures and the political system
- the welfare state
- history
- literature
- educational system

Teaching and working methods

Teaching is given in the form of lectures, seminars and group exercises.

Attendance is compulsory. In addition to the teaching provided, it is necessary to carry out individual studies. Languages of instruction: German and Swedish.

Detailed information about teaching is found in the study guide

Examination

Examination consists of continuous assessment throughout the course, as well as the following, at the end of the course:

- one essay in culture and society

Detailed information about examination is found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.