

## Specialized Course in Practical Philosophy

Praktisk filosofi 3, fördjupningskurs  
30 credits

Single subject course

718G03

Valid from: 2010 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Practical Philosophy	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2007-03-16	First cycle	G1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
	Philosophy	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2007		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

- 30 ECTS credits passed in Practical philosophy, Basic Course
- Practical Philosophy, Continuation Course with 22,5 ECTS credits passed, or equivalent

## Intended learning outcomes

On completion of the course, the student should be able to

- demonstrate familiarity with modern moral-philosophical discussion
- used advanced knowledge of problems and theories in one of the fields of practical philosophy,
- independently and in the form of an essay, cover a chosen problem in one of the fields of practical philosophy.

## Course content

Moral Philosophy, 7.5 HE credits

This module covers a modern moral-philosophical work that appears to be central to the current scientific discussion.

Essay Preparatory Literature Course, 7.5 HE credits

This module comprises literature studies that should provide background to the chosen topic. The literature is chosen in consultation with the supervisor.

Thesis, 15 HE credits

The topic is chosen in consultation with the supervisor. Writing an essay is an individual assignment on a chosen practical-philosophical problem or some chosen texts. The essay should contain a thesis statement, based on argumentation, in association with the problem or the text, and should demonstrate the student's ability to independently develop a philosophical argument.

## Teaching and working methods

The teaching takes the form of seminars and individual supervision. The literature of the moral-philosophical course is covered at seminars, where the student is expected to participate actively with commenting review and discussion of the current text. The completed essays are also covered at the seminars. The student should function as a student reviewer at an occasion.

## Examination

The course is examined through oral review, assignments that are presented at the seminars and through ventilation of an essay.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.