

Ethics

Single subject and programme course

30 credits

Etik, avancerad nivå

719A79

Valid from:

Determined by

The Quality Board at the Faculty of Arts and Sciences

Date determined 2010-12-28

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Main field of study

Applied Ethics

Course level

Second cycle

Advancement level

A₁X

Entry requirements

At least a passing grade in the Ethics thesis course. In addition to the above, documented knowledge in Swedish and English is required, equivalent to the general entry requirements for first-cycle studies.

Intended learning outcomes

On completion of the course, the student should be able to:

- account for theoretical and methodological issues linked to the subject of ethics and its relation to other subjects of religious studies,
- discuss research and scholarship in central parts of the subject of ethics,
- independently formulate an ethical issue, and independently in scholarly form process the issue by means of the theory and method traditions of the subject,

Course content

The course in ethics may be focused on issues in moral philosophy, theological ethics or applied ethics

The course consists of three modules with the following parts:

Theories and Methods of Ethics, 7.5 HE credits

The course covers theories and methods of religious studies with a specific focus on theories and methods of ethics.

In-depth studies, 7.5 HE credits

The course comprises advanced studies of an ethical specialisation, for example moral philosophy, theological ethics or applied ethics.

Thesis, 15 HE credits

With a clear connection to the theory and method traditions of the subject, an ethical issue is formulated and covered independently. The results are presented in writing as an academic paper and defended at an essay seminar.



Teaching and working methods

The teaching mainly takes the form of independent writing and literature studies. The studies are also supported by teaching, in the form of supervision, seminars and a presentation seminar. In addition to this, the student should study independently.

Examination

The course is examined through assessment of an essay and through defence of the essay at seminar discussion as well as a critical review of another essay. Detailed information can be found in the study guide.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för kultur och samhälle

