Theoretical Philosophy 4, advanced course

Teoretisk filosofi 4, avancerad kurs
30 credits

Single subject course

720A01

Valid from: 2010 Autumn semester

Determined by	**Main field of study**	
The Quality Board at the Faculty of Arts and Sciences	Theoretical Philosophy	
Date determined	**Course level**	**Progressive specialisation**
2007-10-05	Second cycle	G2F
Revised by	**Disciplinary domain**	
	Humanities	
Revision date	**Subject group**	
	Philosophy	
Offered first time	**Offered for the last time**	
Autumn semester 2007		
Department	**Replaced by**	
Institutionen för kultur och samhälle		

Entry requirements

- 30 ECTS credits passed in Theoretical Philosophy, basic course
- 30 ECTS credits passed in Theoretical Philosophy, continuation course
- Theoretical Philosophy, in-depth course 30 ECTS credits with 22,5 ECTS credits passed
  or courses that are determined to be equivalent
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 or Engelska nivå 2 and Svenska 3 or Svenska nivå 3)

Intended learning outcomes

On completion of the course, the student should have:
- advanced knowledge of some central problems and theories in theoretical philosophy
- developed an ability to independently handle, present and assess complex argumentation, particularly in theoretical-philosophical debates.

Course content

Extent and planning of the course

In several of the courses, the teaching may take place at another higher education institution or in the form of distance education.

Modules: 22.5 credits
Three modules comprising 7.5 HE credits each. The student selects courses, in consultation with the examiner and supervisor, from a local and national supply that varies from semester to semester.

Seminar, 7.5 credits
The seminar, which is compulsory, may present current research or bring up a central and current complex problem.

Teaching and working methods

Independent literature studies to which compulsory seminars, compulsory written assignments, oral presentations and a written examination will be added. In addition to this, other types of teaching and working methods may occur. Part of the teaching may take place at another higher education institution, and elements of distance education occur.

Examination

The course is examined through compulsory seminars, essays, written assignments, written examination and oral presentations. Active individual oral participation in the seminars is required to pass the course.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.