

Theoretical Philosophy - Master Course (two-year)

Teoretisk filosofi, avancerad kurs (masterkurs)
30 credits

Single subject course

720A03

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Theoretical Philosophy	
Date determined	Course level	Progressive specialisation
2007-10-05	Second cycle	A1F
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	Philosophy	
Offered first time	Offered for the last time	
Spring semester 2014		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- 30 ECTS credits passed in Theoretical Philosophy, basic course
- 30 ECTS credits passed in Theoretical Philosophy, continuation course
- 30 ECTS credits passed in Theoretical Philosophy, in-depth course
- 30 ECTS credits passed in Theoretical Philosophy, advanced course
- Theoretical Philosophy, master Course 30 ECTS credits with 22,5 ECTS credits passed
or courses that are determined to be equivalent
- English and Swedish corresponding to the level of English and Swedish in
Swedish upper secondary education (Engelska 6 or Engelska nivå 2 and
Svenska 3 or Svenska nivå 3)

Intended learning outcomes

On completion of the course, the student should have:

- advanced knowledge of some central problems and theories of theoretical philosophy,
- broadened understanding of an additional field of philosophy,
- developed the ability to independently handle, produce and assess complex argumentation,
- the ability to carry out a fairly extensive research assignment independently.

Course content

The course comprises 30 HE credits. In several of the courses, the teaching may take place at another higher education institution or in the form of distance education (see above, regarding the national cooperation).

Seminar, 7.5 credits

The seminar, which is compulsory, may present current research or bring up a central and current complex problem.

Individually selected course, 7.5 credits

In consultation with the supervisor, a course that in an appropriate way supplements the courses that were completed in Theoretical Philosophy, advanced course is chosen. The supply of such courses may vary from semester to semester.

Thesis, 15 credits

The student should carry out an independent research assignment.

Teaching and working methods

Independent literature studies to which compulsory seminars, compulsory written assignments, oral presentations and a written examination will be added. In addition to this, other types of teaching and working methods may occur. Part of the teaching may take place at another higher education institution, and elements of distance education occur.

Examination

The course is examined through compulsory seminars, written assignments, written examination and oral presentations. Active individual oral participation in the seminars is required to pass the course. The master's thesis should be defended at a final review.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.