

## Specialized Course in Theoretical Philosophy

Teoretisk filosofi 3, fördjupningskurs  
30 credits

Single subject course

720G03

Valid from: 2010 Autumn semester

|                                                       |                                  |                                   |
|-------------------------------------------------------|----------------------------------|-----------------------------------|
| <b>Determined by</b>                                  | <b>Main field of study</b>       |                                   |
| The Quality Board at the Faculty of Arts and Sciences | Theoretical Philosophy           |                                   |
| <b>Date determined</b>                                | <b>Course level</b>              | <b>Progressive specialisation</b> |
| 2007-03-16                                            | First cycle                      | G1F                               |
| <b>Revised by</b>                                     | <b>Disciplinary domain</b>       |                                   |
|                                                       | Humanities                       |                                   |
| <b>Revision date</b>                                  | <b>Subject group</b>             |                                   |
| 2015-11-16                                            | Philosophy                       |                                   |
| <b>Offered first time</b>                             | <b>Offered for the last time</b> |                                   |
| Autumn semester 2007                                  |                                  |                                   |
| <b>Department</b>                                     | <b>Replaced by</b>               |                                   |
| Institutionen för kultur och samhälle                 |                                  |                                   |

## Entry requirements

- 30 ECTS credits passed in Theoretical Philosophy, basic course
- Theoretical Philosophy, continuation course 30 ECTS credits with 22,5 ECTS credits passed, or equivalent

## Intended learning outcomes

On completion of the course, the student should be able to:

- apply knowledge in the theorising and methods of theoretical philosophy and philosophy of science,
- independently in the form of an article, examine a chosen problem in one of the fields of theoretical philosophy or philosophy of science.

## Course content

Modern Analytical Philosophy, 9 HE credits

This module covers the modern history of analytical philosophy. All students are assigned the same reading list, which has a high degree of problematising and illustrates different ways to methodically approach the philosophic questions.

Individualised Literature Course, 6 HE credits

In this module, the students orient themselves in the field that constitutes background to the subject chosen for the subsequent thesis of the course. The students decide the individual literature for the course in consultation with the supervisor.

Thesis, 15 HE credits

The topic is chosen in consultation with the supervisor and should be well delimited to facilitate a thorough treatment in the form of an article. The thesis work should have a thesis statement based on argumentation. The thesis work should therefore show that the student has the ability to carry out a philosophical argument independently.

## Teaching and working methods

The teaching mainly takes the form of writing and independent literature studies. In addition, there will be seminars both on the literature and the essays.

The thesis work is followed by the supervisor. The completed essay is defended at a seminar. To be student reviewer on a seminar thesis is a course requirement.

## Examination

The course is examined through written examination, oral examination and through the thesis, which is covered at a seminar, as well as through critical review on another student's thesis.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.