

Biomedical Ethics

Biomedical Ethics

7.5 credits

Single subject and programme course

721A22

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Applied Ethics	
Date determined	Course level	Progressive specialisation
2009-11-20	Second cycle	A1X
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	Philosophy	
Offered first time	Offered for the last time	
Autumn semester 2009		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Master's Programme in Applied Ethics

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- English corresponding to the level of English in Swedish upper secondary education (English 6/b)
(Exemption from Swedish)

Intended learning outcomes

On completion of the course, students should be able to

- demonstrate deeper knowledge in ethics by studying issues in biomedical ethics,
- account for concepts, theories and problems within the field of biomedical ethics,
- analyse problems in biomedical ethics,
- argue for a standpoint of their own regarding a few issues in biomedical ethics,
- demonstrate an open and critical attitude to positions and arguments in biomedical ethics.

Course content

Biomedical ethics is the study of ethical problems raised by biomedicine. Important areas are biomedical research ethics and clinical ethics. The course focuses on problems related to, e.g., assisted reproduction, genetic testing, clinical encounters, end-of-life situations, resource allocation in health care, and animal experimentation. Cases as well as theoretical arguments are discussed.

Teaching and working methods

In the course students read and analyse texts, participate in group work, write papers and are actively involved in seminar discussions. In addition, lectures and guest lectures are offered. Work with web resources and visits at workplaces outside the university may also be provided. Language of instruction: English.

Examination

The course is examined by oral presentations and writing a paper.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.