

Globalisation and Global Justice

Globalisation and Global Justice
7.5 credits

Programme course

721A25

Valid from: 2014 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Applied Ethics	
Date determined	Course level	Progressive specialisation
2008-09-10	Second cycle	A1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2014-05-15	Other Interdisciplinary Studies	
Offered first time	Offered for the last time	
Autumn semester 2008		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Master's Programme in Applied Ethics

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen.
- English corresponding to the level of English in Swedish upper secondary education (English 6)
Exemption from Swedish

Intended learning outcomes

On completion of the course the students should be able to

- show knowledge of concepts, theories and problems within the field of globalisation,
- describe and critically examine ethical problems and arguments in the discussion about global justice,
- demonstrate capacity to argue for a position in the discussion about global justice,
- handle issues related to global justice in politics or professional work,
- show an open and critical attitude towards positions and arguments in social ethics.

Course content

The course focuses on theories of globalisation and theories of global justice. A central topic is the concept of global justice, its different interpretations, its relation to human rights, its implications for new global actors like NGOs and corporations, its justification and various suggested ways of its implementation. Students present a proposal for introducing a global justice issue (global organization or global issue like migration, climate change, fair trade etc.) for a political organization, political party, municipality board or work place. Texts in the area are studied.

Teaching and working methods

In lectures and seminars, students read and analyse texts, participate in group discussions, write papers and are actively involved in seminar discussions. In addition, lectures are provided.

Examination

Active participation in seminar discussions is required. The course is examined by a paper assignment.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.