

## Master's Thesis

Master's Thesis  
15 credits

Single subject and programme course

721A40

Valid from: 2010 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Applied Ethics	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2010-03-26	Second cycle	A2E
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
2014-05-15	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2010		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Course offered for

- Master's Programme in Applied Ethics

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- English corresponding to the level of English in Swedish upper secondary education (English 6/b)  
(Exemption from Swedish)

## Intended learning outcomes

On completion of the course the students should be able to

- analyse a problem in applied ethics in a scholarly manner,
- identify, describe and critically examine ethical problems and arguments in the discussion about the chosen topic for thesis,
- argue for a position in the discussion about the chosen topic for thesis,
- write and defend a scientific written report,
- demonstrate an open and critical attitude,
- demonstrate the ability to handle ethical issues in practice.

## Course content

The students write a thesis that deals with a problem in applied ethics. The students conduct supervised research leading to the completion of a thesis. At the beginning of the course the choice of subject, methods and literature is discussed at a seminar. The thesis should be completed over a period of ten weeks and presented and defended at a seminar by the end of the semester. Both the process and the result – the thesis – should be characterized by a high degree of insight in theory and method.

The students also investigate how ethical issues are handled in society. The method is to visit a social institution (political authority, company, organization etc.) and interview persons who has a responsible position relating to ethics. Students report the result at the end of the semester.

## Teaching and working methods

In the course, students read and analyse texts, participate in group discussions, writes papers, and are actively involved in seminar discussions. Individual supervision of thesis work is also offered. Language of discussion is English.

## Examination

The examination consists in a seminar discussion in the course of which the student defends the completed thesis. The student should also serve as opponent at another seminar.

Active participation in seminar discussions is required. Presentation of written papers at seminars.  
Detailed information on examination procedures are available in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.