

Introduction to Advanced Academic Studies

Introduktion till akademiska studier på avancerad nivå
3 credits

Programme course

721A42

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Applied Ethics	
Date determined	Course level	Progressive specialisation
2010-08-16	Second cycle	A1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2013-04-11	Other Interdisciplinary Studies	
Offered first time	Offered for the last time	
Autumn semester 2010		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Master's Programme in Applied Ethics

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- English corresponding to the level of English in Swedish upper secondary education (English 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course, the students should be able to:

- write a disposition of written technical/scientific reports,
- correctly indicate and use citations and references in written papers,
- review and critically analyse scholarly papers,
- account for and follow the basic rules and regulations for advanced studies at Swedish universities, especially at LiU.

Course content

The course prepares the students for advanced academic studies and the students learn the academic culture in general. The students are trained in argumentation analysis, critical thinking and seminar presentations. The course contains e.g.

- Academic writing
- Review of scientific work
- Constructive criticism
- Argumentation analysis
- University rules, organization and ethical rules
- Rules on citation and reference
- Academic culture
- Student-centered learning
- Anti-discrimination and equal opportunities
- Introduction to LiU
- Library facilities.

Teaching and working methods

The course has scheduled lectures and seminars. The seminars are held in smaller groups. During the seminars, the students should discuss and review scholarly works.

Examination

Attendance at least 80% of the lectures. Active participation in seminars.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Two-grade scale, U, G

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.