

Ethics and Migration, master's course

Single subject and programme course

4.5 credits

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721A45

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2013-04-30

Main field of study

Applied Ethics

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Applied Ethics

Intended learning outcomes

Upon completion of the course, the student should at an advanced level be able to:

- analyse important ethical theories of relevance for this course,
- orally and in written form discuss and analyse ethical problems that may arise in relation to migration,
- employ ethical theory, principles and concepts in an in-depth analysis of a concrete migration issue,
- criticise ethical analyses in a constructive manner,
- demonstrate an open and critical attitude to positions and arguments in Ethics and migration.

Course content

Ethics of migration comprises normative issues related to the different phases of migration and categories of migrants. Reasons for and modes of migration vary as do the impact of migration on receiving, transit and sending countries.

In a first, theoretical part, this course examines fundamental ethical questions related to migrants (regular and irregular) and migration, borders and border control. Arguments for and against immigration restriction as well as rights and duties between nation states and migrants are systematically analysed.

In a second, more applied part, ethical implications of migration flow such as brain drain will be investigated. Prevailing migration management e.g. large-scale surveillance-based migration control will also be critically examined from the perspective of ethics.

Teaching and working methods

In the course, students read and analyse texts, participate in group discussions, write papers and are actively involved in seminar discussions. In addition, lectures are provided. Language of instruction: English

Examination

Participation in seminars is mandatory. Students should prepare a written assignment before seminars and are required to actively participate in seminar discussions. The course is examined by oral presentations of a smaller written work. Students should also critically discuss written assignments produced by a fellow student.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och kommunikation