

## Ethics and Migration Policy

Etik och migrationspolicy

7.5 credits

Programme course

721A64

Valid from: 2025 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Applied Ethics	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2024-10-08	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Philosophy	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2025		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Course offered for

- Master's Programme in Ethics, Science, and Policy

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the students should on an advanced level be able to:

- analyse ethical theories relevant to migration and migration policy
- discuss and analyse ethical issues that may arise in relation to migration
- apply ethical theories, principles, and concepts in the analysis of concrete migration issues
- critically evaluate ethical analyses in a constructive manner
- critically explain different positions and arguments within ethics and migration

## Course content

In the first, theory-focused part of the course, a theoretical framework for justice regarding migration is introduced. This framework serves as the starting point for a critical discussion on key issues concerning transnational migration. Arguments for and against immigration restrictions, as well as the rights and obligations between states and (various categories of) migrants, are systematically analysed.

In the second, more applied part of the course, migration policy is analysed based on the theoretical framework. Justice criteria are used to assess the extent to which concrete political decisions, such as policies on border control, medical age assessments of asylum seekers, and bilateral labor agreements concerning healthcare personnel, can be considered ethically defensible.

## Teaching and working methods

The course includes lectures, group discussions, and writing assignments. Students are also expected to engage in self-study.

Language of instruction and examination: English.

## Examination

The course is examined by:

- active participation in seminars, grade: UG
- individual written examination, grade: EC

For a final grade of Pass (E), at least an E on the individual written assignment and a pass on other parts are required. A higher grade will be based on the individual written examination.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### **About teaching and examination language**

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.