

The Philosophy of Policymaking

Policymakandets filosofi

7.5 credits

Single subject course

721A81

Valid from: 2024 Autumn semester

Determined by	Main field of study	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Applied Ethics	
Date determined	Course level	Progressive specialisation
2024-05-29	Second cycle	A1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Philosophy	
Offered first time	Offered for the last time	
Autumn semester 2024		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- 180 ECTS credits passed including 90 ECTS credits in a main field of study.
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6 or Engelska nivå 2).
Exemption from Swedish

Intended learning outcomes

On completion of the course, the students should on an advanced level be able to:

- analyse concepts, theories, and problems in the field of the philosophy of policymaking
- develop theory-based arguments on specific policy-related philosophical issues
- formulate theory-based descriptions of a policy problem, based on theory from the philosophy of science
- formulate theory-based descriptions of a policy problem, based on theory from applied ethics
- apply a critical approach to positions and arguments in policymaking

Course content

The course addresses philosophical questions within policy work. The research area of the philosophy of policymaking is introduced through case studies in policy areas where philosophical questions are central. Fundamental ethical theory and questions of the philosophy of science are covered in the course. Theories from these research areas are applied to practical problems. The course assumes that policy design requires an understanding of how a practical problem should be conceptualized and a normative view on how the same problem should be solved.

Teaching and working methods

The course includes lectures, group discussions, writing assignments, seminars, and workshops. Students are also expected to engage in self-study.

Language of instruction and examination: English.

Examination

The course is examined through:

- Active participation in seminars, grading scale: UG
- Active participation in workshops, grading scale: D
- Individual written assignment, grading scale: EC

To get Pass (E) as the final grade, at least an E on the individual written assignment and a pass on other parts are required. Higher grades are based on the individual written assignment.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.