

## Ethics 1, basic course

Etik 1, grundkurs

15 credits

Single subject course

721G01

Valid from: 2024 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Applied Ethics	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2007-10-22	First cycle	G1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
2024-02-22	Other Interdisciplinary Studies	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2007		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

General entry requirements for undergraduate studies

## Intended learning outcomes

On successful completion of the course, the student should be able to:

- describe and explain central normative theories, principles and concept formations in the field of ethics,
- critically analyse and discuss different ethical views and arguments,
- independently examine problems in the field of applied ethics.

## Course content

The course consists of two modules.

General and Applied Ethics, 7.5 credits

Module 1 provides an overview of argumentation analysis and ethical theorising with illustrations from different fields of applied ethics. The module is examined through a take-home examination.

Literature Course, 7.5 credits

Module 2 contains literature studies of a field of applied ethics (for example business ethics, bioethics, ethics of technology, environmental ethics). The literature study is presented in writing through writing a shorter essay.

## Teaching and working methods

The teaching takes the form of lectures, compulsory seminars and group work.

## Examination

The assessment of the students takes place through a take-home examination and through a shorter essay.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.