

Ethics, summer course

Etik, sommarkurs
7.5 credits

Single subject course

721G02

Valid from: 2024 Summer semester

Determined by The Quality Board at the Faculty of Arts and Sciences		Main field of study Applied Ethics	
Date determined 2008-03-11		Course level First cycle	Progressive specialisation G1N
Revised by Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences		Disciplinary domain Social sciences	
Revision date 2024-02-22		Subject group Philosophy	
Offered first time Summer semester 2008		Offered for the last time	
Department Institutionen för kultur och samhälle		Replaced by	

Entry requirements

General entry requirements for undergraduate studies

Intended learning outcomes

On completion of the course, the student should be able to:

- apply central concepts and theories of ethics
- account for different views how one discusses ethical questions
- demonstrate an advanced understanding of problems of ethical nature in the current debate
- process ethical questions.

Course content

The course begins with an overview of the theories and methods of ethics. Central concepts such as human dignity, view on man, autonomy, justice and responsibility are covered. The students will thereafter cover an elective ethical problem; preferably within applied ethics in the form of a paper that should form the basis for seminar discussion.

Teaching and working methods

The teaching takes the form of lectures and seminars; the latter are compulsory.

Examination

Assessment of the students takes place through a test on the literature course, and through individually written papers and active participation in compulsory seminars.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.