

Ethical Theory and Moral Practice, basic course

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7.5 credits

Single subject and programme course

721G22

Valid from: 2014 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Applied Ethics	
Date determined	Course level	Progressive specialisation
2014-04-30	First cycle	G2F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Other Subjects within Social Science	
Offered first time	Offered for the last time	
Autumn semester 2014		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- 60 ECTS credits passed
- English corresponding to the level of English in Swedish upper secondary education (English 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course, the students should on a basic level be able to

- account for comprehensive knowledge of concepts, theories and problems within the field of ethics and applied ethics,
- develop a theoretically informed argumentation in specific problem areas of applied ethics,
- formulate theory-based policy recommendations and assessment regarding moral issue in one specific professional setting,
- express an open and critical attitude to positions and arguments.

Course content

Until recently, the term 'applied ethics' was taken quite literally: the application of ethical theory to issues in practical life. Nowadays, many ethicists acknowledge that the relationship between ethical theory and moral practice might be more interactive. Moral choices may be guided or criticised from the perspective of some ethical theory. But theories may also be criticised and adjusted from the point of view of well-considered moral judgements concerning concrete problems. In this course, various normative ethical theories will be studied, like natural law theory, utilitarianism, kantianism and virtue ethics. Students will learn to apply the theories to practical problems and to criticise and evaluate the theories in the light of their implications for practice.

Teaching and working methods

In the course, students read and analyse texts, participate in group discussions, write papers and are actively involved in seminar discussions. In addition, lectures are provided. Language of instruction: English.

Examination

The course is examined by oral presentations and writing a paper. Detailed information about the examination can be found in the course's study guide

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.