

DNR 2012-01409 APPROVED 1 (3)

# **Master Thesis**

Single subject and programme course

30 credits

Master Thesis

722A31

Valid from:

#### Determined by

The Quality Board at the Faculty of Arts and Sciences

Date determined 2013-04-30

**Revision date** 2013-04-30

# Main field of study

Business Administration

**Course level** 

Second cycle

#### Advancement level

A1X

# Course offered for

• Master`s Programme in Business Administration - Strategy and Management in International Organisations

### Intended learning outcomes

On completion of the course, the student should be able to:

- independently identify and develop a relevant research problem in a consistent and logical way.

- design and carry out a study where the research problem is explored systematically, with methodological and theoretical awareness.

- systematically analyze the collected research material (theoretical and/or empirical) and identify patterns.

- synthesize the results of the research study and develop a theoretical contribution with empirical relevance.

- develop an academic text that articulates the research study and argues for the research problem, the chosen method, and the results achieved in a coherent and trustworthy manner.

- critically scrutinize and reflect upon academic texts and fruitfully be a part of an academic discussion.

# Course content

The students will in teams of two identify, develop and examine a research problem within the field of business. The course includes a seminar series that comprises a number of work seminars, where the ongoing thesis work is presented and discussed, as well as a number of theory and method seminars of a more general scholarly character.

# Teaching and working methods

A significant part of the course consists of the students' independent work with their thesis project. To support the thesis work, each thesis team will be appointed a thesis advisor. The teaching takes the form of seminars and meetings with the thesis advisor.



# Examination

The master thesis is submitted and defended at a seminar. The examination also includes critical review of other theses and active participation in seminars and work seminars. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

#### Grades

ECTS, EC

### Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

### Department

Institutionen för ekonomisk och industriell utveckling

