

Management Accounting

Single subject and programme course

7 credits

Kalkylering och budgetering

722G46

Valid from: 2010 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2007-04-11

Main field of study

Business Administration

Course level

First cycle

Advancement level

G1X

Course offered for

- Business and Economics Programme

Entry requirements

General entry requirements and the specific entry regulations that apply to the programme, or the equivalent.

Intended learning outcomes

On completion of the course, the student should be able to

- account for different calculation methods and their underlying principles, as well as their fields of use in organisations
- demonstrate knowledge of different budgeting methods and the role of budgeting in the control systems of organisations

Course content

The course covers different principles and models of calculation and budgeting. An important element is how different cost concepts and calculation methods are used to highlight the economic consequences of different decisions. Also covered is the design of different economic control systems with regards to the assignment and structure of the organisation, as well as economic data and routines that concern internal interested parties in the organisation. Furthermore, budgeting of activities is studied, and different budgeting methods and budget processes are highlighted. Further, the role of budgeting as a control instrument is problematised. The course also covers supplementary and alternative control methods brought forward in the debate on the role of financial control in recent decades.

Teaching and working methods

The teaching takes the form of lectures, teaching sessions and case seminars. The student is also expected to study independently, individually or in groups.

Examination

The course is examined through a written and independent examination, and also through written assignments during the course.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling