

## Organization

Organisation

7 credits

Programme course

722G67

Valid from: 2024 Autumn semester

|   |                                  |                                   |
|---|----------------------------------|-----------------------------------|
| <b>Determined by</b>  | <b>Main field of study</b>       |                                   |
| The Quality Board at the Faculty of Arts and Sciences                                   | Business Administration          |                                   |
| <b>Date determined</b>  | <b>Course level</b>              | <b>Progressive specialisation</b> |
| 2007-12-17  | First cycle                      | G1N                               |
| <b>Revised by</b>   | <b>Disciplinary domain</b>       |                                   |
| Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Social sciences                  |                                   |
| <b>Revision date</b>  | <b>Subject group</b>             |                                   |
| 2011-08-23; 2023-09-26; 2024-08-28  | Business Administration          |                                   |
| <b>Offered first time</b>   | <b>Offered for the last time</b> |                                   |
| Autumn semester 2007  |                                  |                                   |
| <b>Department</b>   | <b>Replaced by</b>               |                                   |
| Institutionen för ekonomisk och industriell utveckling                                  |                                  |                                   |

## Course offered for

- Business and Economics Programme

## Entry requirements

General entry requirements for undergraduate studies  
and

Social Studies, English, and Mathematics corresponding to the level of Swedish upper secondary education (Samhällskunskap 1b or 1a1 and 1a2, Engelska 6 and Matematik 3b/3c or Matematik C)

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.