

Business Ethics in a Globalized World

Företagsetik i en globaliserad värld

7.5 credits

Single subject and programme course

723G54

Valid from: 2020 Autumn semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Business Administration	
Date determined	Course level	Progressive specialisation
2015-03-13	First cycle	G1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2017-01-26; 2020-03-09	Business Administration	
Offered first time	Offered for the last time	
Autumn semester 2015		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Bachelor's programme in Information Systems Analysis
- Master Programme in IT and Management

Entry requirements

General entry requirements for undergraduate studies
and

Mathematics and Social Studies corresponding to the level in Swedish upper
secondary education (Matematik 3b/3c, Samhällskunskap 1b/(1a1 and 1a2)
and

English corresponding to the level of English in Swedish upper secondary
education (Engelska 6)

Intended learning outcomes

The overall aim of the course is to develop the student's understanding of ethical
issues in organizations in a global perspective with a particular focus on both
knowing ethics and being ethical.

After completion of the course, the student should be able to

- account for and discuss critically key ethical theories in a historical and global
perspective
- problematize and assess organizations' ethical tools
- problematize and assess organizations' engagement with social responsibility
- problematize and assess the consequences of unethical organizational behavior
on people, other organizations and society
- reflect upon the individual's responsibility and possibility to act as an
ethical organizational member

Course content

Ethical issues play an important role in various types of organizations in different
parts of the world. This course problematizes and sheds light on ethical issues on
different levels and in relation to different stakeholders. Key ethical theories and
research are presented and discussed. Organizations' work with ethical issues as
well as the effect of their actions are scrutinized. The individual's possibilities for
acting ethically are analyzed. Different ethical issues and dilemmas are
approached from a range of theoretical perspectives.

Teaching and working methods

The course will consist of lectures and seminars. Students will learn
from individual work as well as team work. Homework and independent study are
a necessary complement to the course. Language of instruction: English.

Examination

The course is examined through continuous individual and group assignments, and an individually written exam. Detailed information about the examination can be found in the course's study guide

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.