

Entrepreneurship and Business Development

Entrepreneurship and Business Development

7.5 credits

Single subject course

723G57

Valid from: 2015 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Business Administration	
Date determined	Course level	Progressive specialisation
2015-04-17	First cycle	G2F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Business Administration	
Offered first time	Offered for the last time	
Autumn semester 2015		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Entry requirements

- 120 ECTS credits passed from undergraduate studies including at least 60 ECTS credits in Business Administration, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course the student should be able to:

- account for contemporary and classic theories on entrepreneurship
- account for the historical development of thoughts in the field of entrepreneurship
- criticize theories on entrepreneurship
- describe critical issues within the field of entrepreneurship in relation to related theoretical fields
- develop and refine an idea into a business plan
- make informed choices in developing plans and strategies for entrepreneurial ventures in different organizational contexts
- identify problems inherent in the creation of a new organization

Course content

The aim of the course is to deepen and widen the student's knowledge and understanding about entrepreneurship, from a theoretical as well as a more practical point of view. Students will learn about perspectives on entrepreneurship, as well as requirements and pre-conditions for entrepreneurship in different organizational contexts.

The course content is based on three submodules:

- The development of the field of entrepreneurship and approaches to entrepreneurship is discussed
- The private context of entrepreneurship is focused, the development of venture plans are discussed as well as analysis of the marketplace and competitive advantages
- Intrapreneurship and entrepreneurship in the public and non-profit contexts are focused, as well as strategies used by entrepreneurs in such contexts

Teaching and working methods

Students will learn through lectures, seminars and team work. Students are responsible for their own learning process, and lectures provide perspectives on the course content, thus giving an opportunity for students to facilitate the process of structuring the course content. Students may have to prepare tasks and assignments for seminars and team work. Language of instructions: English.

Examination

The course content will be examined through participation in team work, seminars, project work and a written examination.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.