

Project Management

Project Management
7.5 credits

Single subject course

723G73

Valid from: 2016 Spring semester

Determined by		Main field of study	
The Quality Board at the Faculty of Arts and Sciences		Business Administration	
Date determined		Course level	Progressive specialisation
2015-10-16		First cycle	G2F
Revised by		Disciplinary domain	
		Social sciences	
Revision date		Subject group	
2016-02-23		Business Administration	
Offered first time		Offered for the last time	
Spring semester 2015			
Department		Replaced by	
Institutionen för ekonomisk och industriell utveckling			

Entry requirements

- At least two years (120 ECTS credits) of undergraduate studies, of which a minimum of 60 ECTS credits in Business Administration, or equivalent.
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

On completion of the course the student should be able to

- show knowledge and understanding of the expanding field of project management
- discuss key topics and problems in project management and project organization
- analyze different types of projects and project environment
- analyze different management logics in project management
- evaluate a project and the practice of project management

Course content

The course gives a broad introduction to the field of project management and project organization and focuses on the analysis of problems and challenges in project management. The course covers such topics as:

- the definition and basics of project management
- the different logics of management and organization of projects
- innovation and uncertainty aspects of projects
- complexity aspects of projects
- stakeholder aspects of projects
- knowledge management and learning aspects of projects
- case-seminars

Teaching and working methods

The course consists of lectures, seminars, group discussions and literature reading. Language of instruction: English.

Examination

The course will be examined through a written exam and several assignments.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.