

# Project Management

Single subject and programme course

7.5 credits

Project Management

723G74

Valid from: 2016 Spring semester

**Determined by**  
The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**  
2015-12-04

**Revision date**  
2016-02-23

## Main field of study

Business Administration

## Course level

First cycle

## Advancement level

G1F

## Course offered for

- Business and Economics Programme - International - French
- Business and Economics Programme
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German

## Entry requirements

The general admission requirements as for the programme.

## Intended learning outcomes

On completion of the course the student should be able to

- show knowledge and understanding of the expanding field of project management
- discuss key topics and problems in project management and project organization
- analyze different types of projects and project environment
- analyze different management logics in project management
- evaluate a project and the practice of project management

## Course content

The course gives a broad introduction to the field of project management and project organization and focuses on the analysis of problems and challenges in project management. The course covers such topics as:

- the definition and basics of project management
- the different logics of management and organization of projects
- innovation and uncertainty aspects of projects
- complexity aspects of projects
- stakeholder aspects of projects
- knowledge management and learning aspects of projects
- case-seminars

## Teaching and working methods

The course consists of lectures, seminars, group discussions and literature reading. Language of instruction: English.

## Examination

The course will be examined through a written exam and several assignments.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för ekonomisk och industriell utveckling