

Managing Organizational Change

Single subject and programme course

7.5 credits

Managing Organizational Change

723G78

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2016-01-29

Main field of study

Business Administration

Course level

First cycle

Advancement level

G2X

Course offered for

- Business and Economics Programme - International - French
- Business and Economics Programme - International - German
- Business and Economics Programme - International - Spanish

Entry requirements

The general admission requirements as for the programme.

Intended learning outcomes

After completion of the course the student should be able to

- describe the principles of managing organizational change processes
- describe the specific theoretical approaches for understanding of organizational change and development
- discuss key topics of introduction of new technologies and how this relates to organizational change
- analyze various trends of organizational change and development and be able to show how this is expressed in various business contexts
- through application in cases, simulations etc, show their knowledge about organizational change processes

Course content

In this course, through lectures and projects presented:

- the unique characteristics of critical aspects when new structures are introduced in organizations and of the practitioners that work in them
- the promises and problems of new technology and automation in operational environments

Contingency theory, internationalization, corporate culture and networking can all play a role in explaining the peculiarities and difficulties of managing organizational change.

Teaching and working methods

The course consists of lectures, seminars and workshops. The students have to work in teams both for preparation of cases and for presentation of group discussions. Self studies is a part of the course. Language of instruction: English.

Examination

Student's active participation, as regards both written case study reports and discussion during the seminar. There will also be an individual written exam.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling