

Enterprise Systems

Enterprise Systems

7.5 credits

Single subject course

723G80

Valid from: 2024 Spring semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Business Administration	
Date determined	Course level	Progressive specialisation
2015-12-04	First cycle	G2F
Revised by	Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2024-08-28	Business Administration	
Offered first time	Offered for the last time	
Spring semester 2015		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Entry requirements

- At least two years (120 ECTS credits) of undergraduate studies, of which a minimum of 60 ECTS credits in Business Administration, or equivalent.
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course the student should be able to:

- explain the enterprise systems concept
- describe, assess and reflect on the structure, use and interaction between enterprise system and organisation
- assess challenges and possibilities when choosing, implementing and using enterprise systems
- find and interpret academic articles relevant to enterprise systems use
- orally and in writing present own analyses and constructively discuss others

Course content

The aim of the course is to provide an understanding of and methods for enterprise systems selection, implementation and use. The main vantage point is that of the purchasing and utilising organisation, rather than the provider side.

Enterprise systems are integrated information systems packages, intended to cover all the administrative and managerial information needs in an organisation. The course Enterprise systems takes its starting point in use and benefits of enterprise systems from the perspectives of different functions, such as sales, marketing, production, accounting and top management. Both operative (transactional) and directive use (management) are treated.

Enterprise systems projects are large undertakings. Therefore, the enterprise systems life cycle is also treated, from evaluation and selection, modification and implementation, via use and improvement, to phase-out. Additionally, an overview of actors and business models on the enterprise systems market is included.

The main content of the course is:

- Use and usefulness of enterprise systems from the perspectives of different functions, such as sales, marketing, production, accounting, and top management.
- Operative (transaction perspective) and management use (directive perspective)
- Enterprise systems projects: selection and acquisition, implementation, and further adjustment for improved use
- Enterprise systems from organisational and systems perspectives
- The enterprise systems market – actors and business models

Teaching and working methods

The course consists of lectures and seminars, and discussions of the projects carried out in small groups. The course builds on the active participation of the students and that the students have read the assigned literature before class.
Language of instruction: English

Examination

The course is examined through

- individual written exam, grade scale: EC
- group project report, grade scale: EC
- active class participation during seminars, grade scale: EC (P/F)

For a passing final grade, Pass is required for active class participation and at least (E) on all other examination parts.

A higher grade is decided by weighing the results of the group project report and the individual written exam.

Detailed information about the examination can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.