

Organization Theory and Analysis

Organisationsteori och analys
7.5 credits

Single subject and programme course

723G92

Valid from: 2021 Autumn semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Business Administration	
Date determined	Course level	Progressive specialisation
2020-10-05	First cycle	G1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Business Administration	
Offered first time	Offered for the last time	
Autumn semester 2021		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Bachelor's programme in Information Systems Analysis
- Master Programme in IT and Management

Entry requirements

General entry requirements for undergraduate studies
and

Mathematics and Social Studies corresponding to the level in Swedish upper
secondary education (Matematik 3b/3c and Samhällskunskap 1b/(1a1 and 1a2)
and

English corresponding to the level of English in Swedish upper secondary
education (Engelska 6)

Intended learning outcomes

After completion of the course, the students should be able to:

- discuss different trends in the development of organization theories, their nature, and implications for practice
- reflect upon, describe and assess different theoretical perspectives and approaches of organization studies
- critically analyze, discuss and contrast central theoretical constructs
- engage multiple perspectives in the analysis of organizational phenomena

Course content

The course deals with contemporary organizational phenomena. Particular emphasis is placed on innovation and technology management, identity and culture, interventions for health-promoting working life and employee well-being. Contemporary challenges at workplaces, such as sustainability, ethics, equality, and diversity, are discussed.

The course introduces multiple theoretical perspectives for the analyses of contemporary organizational phenomena. For example, it discusses how the rationalist thinking contrasts with the critical school of thought; how institutional, environmental, cultural and ethical demands challenge economic aspirations and growth-oriented strategies.

The course combines lectures and seminars with a perspective of guest lecturers' practical experiences from different organizations.

Teaching and working methods

The teaching consists of lectures, guest lectures, seminars, and group work. In addition to this, students need to practice self-study.

Language of instruction: English.

Examination

The course is examined through:

- oral presentation of group work, grading scale: UV
- written presentation of group work, grading scale: UV
- individual written assignment, grading scale: UV

Each exam part gives a number of course points.

A passing grade (G) on all examination parts is required for a final passing grade, with at least 50% of possible course points.

For Passing with Distinction (VG), at least 80% of possible course points are required.

Detailed information can be found in the study instructions.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.