

Electronic Government as Idea, Practice and Technology

Single subject and programme course

7.5 credits

Elektronisk förvaltning som idé, praktik och teknik

725A36

Valid from: 2013 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2010-09-24

Revision date

2013-08-12

Offered for the last time

Autumn semester 2022

Replaced by

725A52

Main field of study

Information Systems

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master Programme in IT and Management

Entry requirements

For admission to the course, apart from general entry requirements, students are required to have achieved 180 HE credits in first-cycle studies.

Intended learning outcomes

On completion of the course, the student should be able to:

- understand and evaluate conditions for and effects of electronic administration from both a public authority perspective and a citizen-centred perspective
- understand and evaluate use of electronic administration from both a public authority perspective and a citizen-centred perspective
- understand and evaluate the phenomenon of digital divides in relation to electronic administration
- evaluate future trends within electronic administration
- carry a deeper discussion of a delimited issue related to course contents based on both empirical and theoretical understanding.

Course content

The course comprises both theoretical and practical parts. The practical parts comprise of laboratory sessions that consist of testing and evaluation of existing web-based e-administration solutions, based on relevant theories.

The main contents of the course are:

- Central concepts within electronic administration, such as e-services, e-administration and e-democracy
- Streamlining of public authorities and citizen benefit
- Digital divides
- The importance of social media for electronic administration
- Images from the placement is an example of electronic administration
- Laboratory sessions

Teaching and working methods

The course consists of lectures, seminars, supervision and student-controlled work, in groups and independently.

The work effort includes preparing for lectures, seminars, group assignments and supervision through studies of literature and, where appropriate, reviewing the work of other course participants.

Compulsory parts

Participation in seminars

Examination

In the course, two examination parts occur:

- an evaluation assignment that is carried out in groups.
- a final individual information.

Detailed information can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling