Qualitative Research in IT and Management

Single subject and programme course

7.5 credits

Kvalitativ forskning om IT och management

725A44

Valid from: 2014 Spring semester

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2014-06-16

Main field of study

Information Systems

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master Programme in IT and Management

Entry requirements

For admission to the course, entry requirements for the master's programme in IT and Management, or the equivalent, apply.

Intended learning outcomes

On completion of the course, the student should be able to:
- describe, assess and reflect on how knowledge is developed in informatics with specific focus on a qualitative research tradition in the field of IT and management.
- describe, apply and discuss different qualitative perspectives, approaches, methods and technologies within the subject of informatics, in order to develop knowledge of IT and management in context.
- critically review, problematise, present professionally and take a position on, within the subject of informatics, occurring movements, central phenomena and core concepts.
- critically review and reflect on the different roles of theories in development of knowledge in a qualitative research tradition in the field of IT and management.
- understand and describe various types of knowledge; for example, describing, evaluating and normative knowledge and its relevance and rigour.
- understand and apply within the subject selected approaches for development of well-established knowledge, such as preparation for planning and implementation of scholarly work.

Course content

The main contents of the course is focused on preparing for a future one or two year master's dissertation and the future profession. The following contents are used to reach the expected learning outcomes above:

- Qualitative research within the field of informatics with specific focus on the IT and management field
- A deepening view of the field of informatics
- Qualitative research in a context of other approaches for knowledge development
- Perspectives, approaches, methods and technologies for systematic providing of knowledge within the subject, based on a qualitative research tradition
- Different roles that theory can take in planning and implementation of knowledge development of IT and management
- Different types of knowledge, their differences and similarities and quality criteria for well-established knowledge
- Approaches to professionally publish, orally present, criticise and defend knowledge contributions
- Plans and design of knowledge development
- Information retrieval, source evaluation and reference management

Teaching and working methods

The teaching takes the form of lectures, seminars, group work and supervision. The work effort includes preparing for lectures, seminars, group work and supervision through studies of literature and, where appropriate, reviewing the reports of other course participants. Compulsory attendance at seminars.

Examination

Written examination, continuous in the form of an individually produced minor essay and in pairs produced articles and planning reports. Elements of oral examination in production of contributions at a seminar. Detailed information can be found in the study guide.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men´s and women´s experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling