

## **Digital Government - from policy to practice**

Digital förvaltning - från idé till praktik  
7.5 credits

Programme course

725A52

Valid from: 2025 Spring semester

<b>Determined by</b> Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	<b>Main field of study</b> Information Systems	
<b>Date determined</b> 2024-03-13	<b>Course level</b> Second cycle	<b>Progressive specialisation</b> A1N
<b>Revised by</b> Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	<b>Disciplinary domain</b> Technology	
<b>Revision date</b> 2024-09-17	<b>Subject group</b> Informatics/Computer and Systems Sciences	
<b>Offered first time</b> Spring semester 2024	<b>Offered for the last time</b>	
<b>Department</b> Institutionen för ekonomisk och industriell utveckling	<b>Replaced by</b>	

## Course offered for

- Master Programme in IT and Management

## Entry requirements

- A Bachelor's Degree equivalent to a Swedish Kandidatexamen in one of the following subject areas:
  - Information Systems
  - Business Administration
  - Cognitive Science
  - Computer Science
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3)

## Intended learning outcomes

On completion of the course, the student should be able to:

- understand and evaluate conditions for and effects of electronic administration from both a public authority perspective and a citizen-centred perspective
- understand and evaluate use of electronic administration from both a public authority perspective and a citizen-centred perspective
- understand and evaluate the phenomenon of digital divides in relation to electronic administration
- evaluate future trends within electronic administration
- carry a deeper discussion of a delimited issue related to course contents based on both empirical and theoretical understanding.

## Course content

The course comprises both theoretical and practical parts. The practical parts comprise of laboratory sessions that consist of testing and evaluation of existing web-based e-administration solutions, based on relevant theories.

The main contents of the course are:

- Central concepts within electronic administration, such as e-services, e-administration and e-democracy
- Streamlining of public authorities and citizen benefit
- Digital divides
- The importance of social media for electronic administration
- Images from the placement is an example of electronic administration
- Laboratory sessions

## Teaching and working methods

The course consists of lectures, seminars, supervision and student-controlled work, in groups and independently.

The work effort includes preparing for lectures, seminars, group assignments and supervision through studies of literature and, where appropriate, reviewing the work of other course participants.

Compulsory parts

Participation in seminars

## Examination

In the course, two examination parts occur:

- an evaluation assignment that is carried out in groups.
- a final individual information.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### **About teaching and examination language**

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.