

Practical Training - Information Technology and Business

Single subject and programme course

30 credits

Praktik - IT och verksamhet

725G42

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2008-09-11

Revision date

2015-08-19

Main field of study

Information Systems

Course level

First cycle

Advancement level

G2X

Course offered for

- Bachelor programme in Information Systems Analysis

Entry requirements

General entry requirements and the specific entry requirements that apply for admission to the programme.

Intended learning outcomes

On completion of the course, the student should be able to:

- describe an extensive assignment with bearing on IT and activities in practice
- evaluate IT and its role in business, based on theory and practice
- systematise and critically evaluate identified aspects of IT and activities
- identify, describe and evaluate roles and actors relative to a nontrivial assignment including one's own profession
- evaluate models, methods and working methods that occur in practice, and relate these to current theory in the field
- relate to ethical dimensions of operating in the relevant profession

Course content

The course comprises both theoretical and practical parts. The practical parts consists of having the student for a longer continuous period, at least comprising 50 percent of the workload of the course, participate in working with a non-trivial assignment at an external organisation (called placement below). This should be seen as a form of placement, where the student has a good opportunity to convert and test the theoretical knowledge in practice and at the same time learn from the placement and the relation between theory and placement. Aspects of the placement (documented in field notes, which constitute a during the course growing report) will be covered at seminars at repeated occasions and related to appropriate theory within the subject.

The main contents of the course are: - Attendance and participation in an external organisation's handling of IT and activities - Document experiences and analyse them as above in a report - To under supervision from both the placement and the higher education institute, in an independent and responsible way, work with documentation analysis concerning the process and achieved results and carry the process forward - To prepare for the future profession and an in practice reflecting approach

Both the placement and the non-trivial assignment that the student should participate in the reading of should be approved by the examiner.

Teaching and working methods

The course consists of lectures, seminars, supervision and student-controlled work, in groups and independently. The work includes preparing for lectures, seminars and supervision by studying literature/theory and, where appropriate, reviewing other course participants' work.

Compulsory parts: Participation in seminars.

Examination

Written examination. Participation in seminars.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling