

# Business Processes and IT

Single subject and programme course

7 credits

Processer och IT

725G47

Valid from:

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-04-27

**Revision date**

2012-12-17

## Main field of study

Information Systems

## Course level

First cycle

## Advancement level

G1X

## Course offered for

- Bachelor programme in Information Systems Analysis

## Entry requirements

and that the specific entry requirements to the programme are satisfied.

## Intended learning outcomes

On completion of the course, the student should be able to:

- use, present, evaluate, take positions on and criticise the phenomena of processes and their coordination, IT systems and their relations
- use perspectives and models to delimit activities as a part of analysis and development of processes and understanding IT systems and coordination in such a context
- contrast process interaction as part of, in stages or radical, organisational change
- compare different principles, structures, mechanisms and methods for coordinating processes.

## Course content

The main contents of the course are:

- Concept analysis and identification of processes, including different principles, structures, mechanisms and methods for coordinating processes
- Process orientation as a phenomenon and process interaction and processes as part of, in stages or radical, organisational change
- Models, theory and perspectives for defining, delimiting and analysing activities, including the use of type questions
- IT systems from an action and process perspective, and IT systems for coordination
- Analytical methods and models for processes.

## Teaching and working methods

The teaching takes the form of lectures, seminars, group work and supervision. The work effort includes preparing for lectures, seminars, group work and supervision through studies of literature and, where appropriate, reviewing the reports of other course participants.

## Examination

The course is examined through written examination, continuously and final. Continuously in the form of in pairs produced minor essays. Final examination in the form of a project report (in groups) and an individual written examination. The examination also comprises active compulsory participation in seminars.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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## Department

Institutionen för ekonomisk och industriell utveckling