

Perspectives on Security and IT

Perspektiv på säkerhet och IT

7.5 credits

Programme course

725G98

Valid from: 2026 Spring semester

Determined by		Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences		Information Systems	
Date determined		Course level	Progressive specialisation
2018-03-20		First cycle	G1N
Revised by		Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences		Technology	
Revision date		Subject group	
2022-01-14; 2022-06-15; 2025-09-30		Informatics/Computer and Systems Sciences	
Offered first time		Offered for the last time	
Spring semester 2018			
Department		Replaced by	
Institutionen för ekonomisk och industriell utveckling			

Course offered for

- Bachelor's programme in Information Systems Analysis

Entry requirements

General entry requirements for undergraduate studies
and

Social Studies and Mathematics corresponding to the level in Swedish upper
secondary education (Samhällskunskap 1b or 1a1 and 1a2 and Matematik
2a/2b/2c or Matematik B)

Intended learning outcomes

On completion of the course, the student should be able to:

- describe and explain basic definitions, concepts, and security principles for information systems, from both a technical and an operational perspective
- identify and analyze security risks, vulnerabilities and problem areas for information systems, from a technical, organizational, ethical, societal, and sustainability perspective
- analyze, evaluate and problematize security solutions and their possible consequences from different perspectives

Course content

The course focuses on business-oriented information security, highlighting information security from a technical, organizational, and societal perspective.

The main content of the course includes:

- Basic definitions, concepts, and perspectives on security and information Technology (IT)
- Vulnerabilities in information systems
- Basic principles of security from a technical perspective, e.g., security-enhancing techniques, malicious software, etc
- IT security from a social perspective, e.g., individuals' attitudes towards security, integrity, rules and trust
- IT security from an organizational and management perspective, e.g., legal and juridical aspects, routines, responsibilities, protection and classification of data/information, policies and strategies.
- IT security from a societal and ethical perspective, as well as a sustainability perspective, e.g. consequences of risks and vulnerabilities in information systems for society
- Security assessment, e.g. risk and vulnerability analyses

Teaching and working methods

The teaching consists of lectures, seminars and project work in the form of workshops with the lecturer's supervision. In addition, the student should engage in self-study.

Examination

The course is examined through

- group project assignment, grading scale: UG
- individual written examination, grading scale: UV

For a final grade of Pass, at least Pass is required in all sections. For Well passed, a Well passed is required on the individual written exam.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.