

Risk, vulnerability and sustainable development in community planning

Risk, sårbarhet och hållbar utveckling i samhällsplaneringen
7.5 credits

Single subject and programme course

727G15

Valid from: 2017 Autumn semester

Determined by	Main field of study	
	No main field of study	
Date determined	Course level	Progressive specialisation
2017-04-21	First cycle	G1F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Other Subjects within Social Science	
Offered first time	Offered for the last time	
Autumn semester 2017		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Bachelor's programme in Urban and Regional Planning

Entry requirements

General entry requirements for undergraduate studies
and

Mathematics and Social Studies corresponding to the level in Swedish upper
secondary education (Matematik 3 and Samhällskunskap 1b or 1a1 and 1a2)

and

English corresponding to the level of English in Swedish upper secondary
education (English 6)

and

45 ECTS credits in one of the following subjects:

- Geography
- Environmental Science
- Urban and Regional Planning

Examination

If special circumstances prevail, and if it is possible with consideration of the
nature of the compulsory component, the examiner may decide to replace the
compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right
to an adapted examination for a written examination in an examination hall, the
student has the right to it.

If the coordinator has recommended for the student an adapted examination or
alternative form of examination, the examiner may grant this if the examiner
assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of
examination if the examiner assessed that special circumstances prevail, and the
examiner assesses that it is possible while maintaining the objectives of the
course.

Students failing an exam covering either the entire course or part of the course
twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve
their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.