

## Water and regional development in community planning

Vatten och regional utveckling i samhällsplaneringen  
7.5 credits

Single subject and programme course

727G16

Valid from: 2017 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
	No main field of study	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2017-04-21	First cycle	G1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Natural sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2017		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Course offered for

- Bachelor's programme in Urban and Regional Planning

## Entry requirements

General entry requirements for undergraduate studies  
and

Mathematics and Social Studies corresponding to the level in Swedish upper  
secondary education (Matematik 3 and Samhällskunskap 1b or 1a1 and 1a2)

and

English corresponding to the level of English in Swedish upper secondary  
education (English 6)

and

45 ECTS credits in one of the following subjects:

- Geography
- Environmental Science
- Urban and Regional Planning

## Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG