

# Geography 2, continuation course

Single subject and programme course

30 credits

Geografi 2, fortsättningskurs

727G18

Valid from: 2020 Spring semester

**Determined by**

Course and Programme Syllabus Board  
at the Faculty of Arts and Sciences

**Date determined**

2019-05-07

## Main field of study

No main field of study

## Course level

First cycle

## Advancement level

G1N

## Entry requirements

- Geography, basic course 30 ECTS credits with at least 22,5 ECTS credits approved

## Intended learning outcomes

On completion of the course, the student should be able to:

- account for the theory, methods, development of ideas and its applications in the field of geography
- implement social processes that form and transform the landscape and the economic space
- develop methods for landscape analysis
- demonstrate Geographic information systems (GIS).
- demonstrate skills in analysing and accounting for processes that form a landscape
- Use geographic method
- Problematised and analyse relationships between natural conditions and human influence in the landscape in different time-space scales
- plan and carry out an independent scientific work and to review scientific work critically
- master methods for collection, analysis and presentation of geographic information.

## Course content

### The Changing Landscape 7.5 HE credits

In the module, the landscape concept and theories and methods for landscape analysis are covered. The effects of social processes and people on the landscape are highlighted. Studies of landscape change in different time-room scales.

### The Economic Landscape 7.5 HE credits

The module covers the international supervising work and the change and geographic shift in the goods and services production, as well as the extent and geographic patterns of the international trade. The interplay and the conflict between local, regional, national and global space are noticed. Attempts to govern the economic development from a spatial perspective are covered, as well as different theories on and models for localisation and regional development. Special attention is given to different categories of economic actors - independent companies, networks, transnational concerns, states and confederations of states - and their ability to influence the geography of the economic activities.

### Spatial Analysis, 7.5 HE credits

Geographic methods for analysis and presentation of spatial data. Introduction to and application of Geographic Information Systems (GIS).

### Essay 7.5 HE credits

Independent scientific work based on geographic issues related to the contents of the modules above. The results are presented in an essay that is covered in a seminar.

## Teaching and working methods

The teaching takes the form of lectures, exercises, supervision, laboratory sessions, seminars and field trips. Participation in exercises, seminars, field trips and laboratory sessions are compulsory. The examiner may grant exemption from compulsory parts if there are special reasons. The students should actively and on their own responsibility profit by the contents of the reading list, complete all practical assignments and participate actively in seminars and field trips. On the basis of individual supervision, the student should accomplish an independently written work (essay). The student should defend the work and critically review another student's work at an essay seminar.

## Examination

The course is examined continuously through the following examination forms: written examination, individual take-home examination and essay seminar, as well as active participation in compulsory parts and carrying out assignments related to them.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för Tema