

Cognitive Science Project

Single subject and programme course

16 credits

Kognitionsvetenskapligt projektarbete

729A46

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2010-09-24

Main field of study

Cognitive Science

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master Programme in Cognitive Science

Specific information

The course is disused. Offered for the last time Spring semester 2018.

Examination is offered on a total of at least five occasions for each examination component.

These occasions should be distributed across at least two semesters following the final ordinary course instance. These can be found in the course's last course room in Lisam.

Contact the department to access the course room.

Entry requirements

For admission to the course, the specific entry requirements that apply to the Master's Programme in Cognitive Science must be satisfied.

Intended learning outcomes

On completion of the course, the student should be able to

- identify, choose, delimit, analyse and report a cognitive science issue
- carry out a cognitive science research assignment.

Course content

The course covers current research in a profiling area, for example development of technical artefacts, language engineering or studies of behaviour in complex systems. The course is given in close relation to an ongoing cognitive science research project.

Teaching and working methods

The student works independently under the supervision of a researcher in the profiling area that the student has chosen to specialise in. The degree project includes, e.g., computer modelling, empirical studies or development of technical artefacts. The student is also expected to study independently, individually or in groups.

Examination

The course is examined through a written report. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för datavetenskap