

Philosophy of Mind, advanced study

Medvetandefilosofi fördjupning
6 credits

Single subject and programme course

729A66

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Cognitive Science	
Date determined	Course level	Progressive specialisation
2010-11-23	Second cycle	A1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Technology from a Social Perspective	
Offered first time	Offered for the last time	
Autumn semester 2010	Autumn semester 2022	
Department	Replaced by	
Institutionen för datavetenskap		

Specific information

The course is disused. Offered for the last time Autumn semester 2022.

Examination is offered on a total of at least five occasions for each examination component.

These occasions should be distributed across at least two semesters following the final ordinary course instance. These can be found in the course's last course room in Lisam.

Contact the department to access the course room.

Course offered for

- Master Programme in Cognitive Science

Entry requirements

For admission to the course, admission to the Master's Programme in Cognitive Science or to one of the advanced courses in theoretical philosophy, or the equivalent, is required.

Intended learning outcomes

On completion of the course, the student should be able to

- account for the central philosophic concepts that are used in describing human mental abilities and properties,
- discuss and compare the most important theories about the soul/consciousness,
- explain how these theories are linked to basic metaphysical and methodological attitudes,
- account for central elements in some of the most important debates in the intersection between cognition research, neurophysiology, philosophy of mind and linguistics,
- relate these philosophic questions to current problems within cognitive science research.

Course content

The course builds on basic problems and conceptions that are included in the field of philosophy of mind. Some of the themes and questions covered in the course are:

- Different theories of mental representations
- Internal and external theories of awareness content
- Questions regarding first person authority
- Eliminativism within the philosophy of mind.

Teaching and working methods

The teaching takes the form of lectures and compulsory seminars. Part of the teaching may take place as distance education. The student is expected to study independently, individually or in groups.

Examination

The course is examined through oral assignments that are presented in seminars, written assignments and a written examination. The seminars are compulsory and constitute part of the examination. Active participation in the seminars is required. Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.