

Current Cognitive Science Research 2

Single subject and programme course

5 credits

Aktuell kognitionsvetenskaplig forskning 2

729A70

Valid from:

Determined by

The Quality Board at the Faculty of Arts and Sciences

Date determined

2010-12-17

Offered for the last time

Autumn semester 2018

Main field of study

Cognitive Science

Course level

Second cycle

Advancement level

A₁X

Course offered for

• Master Programme in Cognitive Science

Specific information

The course is disused. Offered for the last time Autumn semester 2018.

Examination is offered on a total of at least five occasions for each examination component.

These occasions should be distributed across at least two semesters following the final ordinary course instance. These can be found in the course's last course room in Lisam.

Contact the department to access the course room.

Entry requirements

The entry requirements for the Master's Programme in Cognitive Science and Current Cognitive Science Research 1.5 HE credits.

Intended learning outcomes

On completion of the course, the student should be able to

- account for current cognitive science research issues and results
- apply research methods in current cognitive science research
- account for current research results in cognitive science
- account for the implications that cognitive science research results has on the development of technical systems and technical artefacts.

Course content

Current Cognitive Science Research

Teaching and working methods

Seminars and self-study.



Examination

Presentation of the contents of the seminars may be in writing or practical in the form of computer modelling, development of technical artefacts or repetition of experiments, and discussion of their relevance for the student's own area of specialisation, primarily the student's master's thesis work. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för datavetenskap

