

Object Oriented Programming and Java

Objektorienterad programmering och Java
6 credits

Single subject and programme course

729A85

Valid from: 2015 Spring semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Cognitive Science	
Date determined	Course level	Progressive specialisation
2015-04-07	Second cycle	A1X
Revised by	Disciplinary domain	
	Technology	
Revision date	Subject group	
	Informatics/Computer and Systems Sciences	
Offered first time	Offered for the last time	
Spring semester 2015		
Department	Replaced by	
Institutionen för datavetenskap		

Course offered for

- Master Programme in Cognitive Science

Entry requirements

Basic knowledge in programming. Practical programming experience in some language, e.g. Python or Lisp.

Intended learning outcomes

After the course, the student will be able to:

Explain and apply basic concepts of object oriented programming, e.g. classes, instances, messages, methods and polymorphism.

Understand and draw class diagrams using the UML standard.

Describe and apply basic design patterns.

Implement object oriented programs in Java.

Course content

Object oriented programming concepts, such as classes, instances, messages, methods, polymorphism, instance variables and inheritance. Design principles and design patterns, specially the use of polymorphism and inheritance vs. delegation.

Class diagrams in UML.

The Java programming language and the most important class libraries, including programming of simple graphical user interfaces.

Teaching and working methods

The course consists of laboratory assignments and a programming project.

Examination

Oral and written demonstration of code.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.