

# Usability testing

Single subject and programme course

6 credits

Användbarhetstestning

729A99

Valid from:

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2010-09-24

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2017-01-11

**Offered for the last time**

Spring semester 2022

**Replaced by**

769A27

## Main field of study

Cognitive Science

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Master Programme in Cognitive Science

## Entry requirements

For admission to the course, the specific entry requirements that apply to the Master's Programme in Cognitive Science must be satisfied.

## Intended learning outcomes

On completion of the course, the student should be able to:

- account for usability testing as a method,
- account for the use of equipment for eye movement measuring in usability testing
- carry out usability tests with relevant measures
- use equipment for eye movement measuring
- present results of usability tests in a way that maximises the use
- account for gender aspects and equality aspects related to usability testing
- evaluate and discuss usability testing and different measures, and in which contexts they are best suited.

## Course content

Collect, analyse, and present usability measures, including the following themes:

- Plan a usability test
- Performance measures
- Problem-based measures
- Self-reported measures
- Behavioural and psychological measures
- Combined and comparative measures

## Teaching and working methods

The course consists of lectures, seminars with student presentations, as well as implementation of usability testing, which is presented orally and in writing. The course requires a large independent effort in addition to the scheduled teaching.

## Examination

The course is examined through:

- Oral presentations and active participation in seminars
- Individual projects with oral and written presentations. Detailed information can be found in the study guide.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för datavetenskap