

Distributed and Situated Cognition

Single subject and programme course

6 credits

Distribuerad och situerad kognition

729G12

Valid from: 2019 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2008-04-16

Revision date

2016-08-25; 2018-10-08

Main field of study

Cognitive Science

Course level

First cycle

Advancement level

G1F

Course offered for

- Bachelor's Programme in Cognitive Science

Entry requirements

For admission to the course, the specific entry requirements that apply for admission to the Bachelor's Programme in Cognitive Science must be satisfied and the courses Introduction to Cognitive Science, comprising 6 HE credits, Cognitive Psychology, comprising 6 HE credits, and Qualitative Research Methods, comprising 6 HE credits, or the equivalent, must be completed.

Intended learning outcomes

On completion of the course, the student should be able to:

- account for the most common specialisations within distributed and situated cognition,
- account for similarities and differences between these theories, and between them and cognitivist theories,
- account for the bases in ethnographic research methods and approaches,
- apply ethnographic methods and approaches in simple contexts.

Course content

The contents of the course are focused on

- Theories of distributed and situated cognition
- Interplay between technical artefacts and users in cognitive processes
- Theories of cognition and communication
- Cognition from an anthropological culture perspective
- Ethnographic methods for studying cognitive and communicative processes

Teaching and working methods

The teaching takes the form of lectures and seminars and a smaller ethnographic method project that is carried out in small groups. The student is expected to study independently, individually or in groups.

Examination

The course is examined through written examination and passed oral and written project presentation.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för datavetenskap