

Cognitive Modelling

Single subject and programme course

6 credits

Kognitiv modellering

729G15

Valid from: 2018 Autumn semester

Determined by

The Quality Board at the Faculty of Arts and Sciences

Date determined

2008-04-16

Revision date

2016-08-25; 2018-10-08

Offered for the last time

Autumn semester 2019

Replaced by 729G83

Main field of study

Cognitive Science

Course level

First cycle

Advancement level

G1F

Course offered for

- Bachelor's Programme in Cognitive Science
- Master Programme in Cognitive Science

Specific information

The course is disused. Offered for the last time Autumn semester 2019. Replaced by 729G83.

Examination is offered on a total of at least five occasions for each examination component.

These occasions should be distributed across at least two semesters following the final ordinary course instance. These can be found in the course's last course room in Lisam.

Contact the department to access the course room.

Entry requirements

For admission to the course, the specific entry requirements that apply for admission to the Bachelor's Programme in Cognitive Science must be satisfied, and the courses Cognitive Psychology, comprising 6 HE credits, Programming and Logic, comprising 6 HE credits, and Cognitive Neuroscience, comprising 6 HE credits, or the equivalent, must be completed.

Teaching and working methods

The teaching takes the form of seminars and laboratory sessions. The student is expected to study independently, individually or in groups.



Examination

The course is examined through written examination, laboratory sessions and written assignments. Detailed information about the examination can be found in the course study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för datavetenskap

