

# Applied Cognitive Science

Single subject and programme course

12 credits

Tillämpad kognitionsvetenskap

729G19

Valid from:

**Determined by**  
The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**  
2008-04-16

**Revision date**  
2016-08-25

## Main field of study

Cognitive Science

## Course level

First cycle

## Advancement level

G1X

## Course offered for

- Bachelor's Programme in Cognitive Science

## Entry requirements

For admission to the course, the specific entry requirements that apply for admission to the Bachelor's Programme in Cognitive Science must be satisfied, and the courses Introduction to Cognitive Science, 6 HE credits, Cognitive Psychology, 6 HE credits, Linguistics, 6 HE credits, Artificial intelligence II, 6 HE credits, Research Methodology and Statistics, 6 HE credits, Programming and Logic, 6 HE credits, Qualitative Research Methods, 6 HE credits and Computers in Linguistics, 6 HE credits, or the equivalent, must be completed.

## Intended learning outcomes

On completion of the course, the student should be able to

- use cognitive science theories and methods in applied research and development work,
- apply theory of knowledge, project methodology and presentation technique.

## Course content

The course is a project course. The course also includes a section of theory of knowledge.

## Teaching and working methods

Teaching takes the form of lectures, seminars and a larger project work under supervision. A project work is carried out in small groups. The student is expected to study independently, individually or in groups.

## Examination

The course is examined through a written examination and a larger project work.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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## Department

Institutionen för datavetenskap