

Cognition and Disability

Single subject and programme course

6 credits

Kognition och funktionshinder

729G23

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2009-06-12

Revision date
2016-08-25

Main field of study

Cognitive Science

Course level

First cycle

Advancement level

G2X

Course offered for

- Bachelor's Programme in Cognitive Science

Entry requirements

For admission to the course, completion of year 1 and year 2 of the Bachelor's Programme in Cognitive Science, or the equivalent, is required.

Intended learning outcomes

On completion of the course, the student should be able to:

- account for and reflect critically on central concepts, theories, models and research results in the area of cognition and disability,
- account for and reflect critically on technical and psychological possibilities to compensate for different forms of physical disabilities.
- reflect on what it means to have different physical disabilities and switch perspectives based on different disabilities.

Course content

Central concepts, theories and phenomena in the area of cognition and disability are covered. Strong emphasis is placed on laboratory parts, where technical equipment is used to simulate physical disabilities.

Teaching and working methods

The teaching takes the form of lectures, group work and laboratory sessions and independent studies.

Examination

The course is examined through written assignments (laboratory reports) and a written and oral presentation of a proposal for a project. The proposal should include the choice of subject, a question formulation and a choice of method. Group work and laboratory sessions are compulsory parts.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för beteendevetenskap och lärande