

Interaction Programming

Single subject and programme course

6 credits

Interaktionsprogrammering

729G26

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2009-09-23

Revision date

2016-08-25

Replaced by

729G87

Main field of study

Cognitive Science

Course level

First cycle

Advancement level

G1X

Course offered for

- Bachelor's Programme in Cognitive Science
- Bachelor programme in Information Systems Analysis

Entry requirements

For admission to the course, completion of year 1 and year 2 of the Bachelor's Programme in Cognitive Science, or the equivalent, is required.

Intended learning outcomes

Upon completion of the course, the student should be able to:

- implement graphical interactivity using a framework
- identify and describe components used in an user interface
- implement a user interface component given a description
- discuss the programming complexity of a set of interaction techniques

Course content

- interaction programming using a framework (e.g. HTML5+jQuery)
- interaction through text
- use of interactive elements within a framework
- event handling
- handling of input from mouse, keyboard, etc
- vector-based graphics and pixel-based graphics
- animation

Teaching and working methods

The teaching takes the form of lectures, teaching sessions, laboratory sessions and project work. The students should also study independently.

Examination

The examination in the course is based on a project work.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department
Institutionen för datavetenskap