

# Language, Culture and Cognition

Single subject and programme course

6 credits

Språk, kultur och kognition

729G29

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-11-20

**Revision date**

2016-08-25

**Offered for the last time**

Spring semester 2022

**Replaced by**

729g89

## Main field of study

Cognitive Science

## Course level

First cycle

## Advancement level

G2X

## Course offered for

- Bachelor's Programme in Cognitive Science

## Entry requirements

For admission to the course, completed school year 1 and year 2 of the Bachelor's Programme in Cognitive Science, or the equivalent, is required.

## Intended learning outcomes

On completion of the course, the student should be able to

- identify and describe different types and social and cultural aspects of linguistic meaning and be able to discuss the similarities and differences that exist between different linguistic expressions for social and cultural phenomena,
- discuss and critically analyse the concepts of language, culture, meaning, discourse and cognition,
- review and present current research in the subject area.

## Course content

The aim of the course is that the student should acquire knowledge about the relationship between language, culture and cognition from a linguistic perspective.

The course contains

- Introduction to the field language, culture and cognition
- Language, culture and cognition from an evolutionary perspective
- Language, culture and thought from a language-typological perspective
- Language and social relations
- Spoken and written language
- Language and society

## Teaching and working methods

The course is given in the form of seminars that require active participation from the student. The student's participation requires studies of literature, preparations before discussion in collaboration with other course participants, a written presentation of the seminar discussions, and to summarise a research article orally at a final review and submit a written review of the article to the course director.

## Examination

The student is examined through obligatory attendance at the seminars, written assignments on the reading list and assessment of the student's achievement on the oral and written presentation of a relevant research article.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och samhälle