

Bachelor Thesis in Cognitive Science

Single subject and programme course

18 credits

Kandidatuppsats i kognitionsvetenskap

729G40

Valid from: 2019 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2011-06-14

Revision date

2016-08-25; 2018-10-08

Main field of study

Cognitive Science

Course level

First cycle

Advancement level

G2E

Course offered for

- Bachelor´s Programme in Cognitive Science

Entry requirements

For admission to the course, completed school year 1 and year 2 of the Bachelor's Programme in Cognitive Science and 120 HE credits approved in the programme.

Intended learning outcomes

On completion of the course, the student should be able to:

- independently work on an assigned cognitive science assignment of an investigative, development or research nature,
- produce a longer cohesive scientific text in writing,
- present a larger work orally,
- critically review and discuss a scientific work that is presented orally and in writing.

Course content

Within the course, students plan and implement a comprehensive cognitive science work. This work is carried out in an independent manner and include forming of an orientation, purpose, questions, appropriate theories, empirical perspectives, approaches, methods and techniques, as well as reflecting on the process and product realized in the development of knowledge. The work is supported by introductory and recurring seminars and ongoing supervision. The oral and written argument for the chosen direction and approach is also central to the course. The course also includes reviews of, and opposition on, other students' work.

Teaching and working methods

Individual degree project under supervision.

Examination

Approved master's thesis requires:

- Writing of a scientific report/essay
- Submission of the work with a public discussion
- Review of another work
- Active attendance at the seminars that are included in the course

Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för datavetenskap